



EPISCOPAL DAY SCHOOL

SPANISH

CURRICULUM SNAPSHOT

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SPANISH

By the end of each grade level, students will be able to:



Young 3s	<ul style="list-style-type: none"> • Use greetings appropriately (hello, goodbye) • Listen to, identify and recite basic colors and numbers 1-10 • Follow basic classroom directions (stand up, sit down, come here, listen, etc.) 	”
Older 3s	<ul style="list-style-type: none"> • Use greetings appropriately (hello, goodbye) and respond to greetings correctly • Listen to, identify, and recite basic colors and numbers 1-10 • Comprehend and respond to basic classroom directions (stand up, sit down, come here, listen, etc.) 	”
PreKindergarten	<ul style="list-style-type: none"> • Use courtesy expressions appropriately (please, thank you, you’re welcome) • Use basic vocabulary sets (colors, numbers, and familiar objects) to answer rehearsed oral questions • Identify and recite numbers 0-20 	
Kindergarten	<ul style="list-style-type: none"> • Indicate likes/dislikes in rehearsed activities (Me gusta / No me gusta) • Say the date and day of the week and report weather information • Comprehend and answer rehearsed oral questions using basic vocabulary sets such as colors, numbers, familiar objects, people, and body parts 	
1st Grade	<ul style="list-style-type: none"> • Use greetings appropriately and answer the question “How are you?” with a range of responses • Ask for permission for a variety of needs (May I go to the bathroom? May I get a drink of water? etc.) • Convey information regarding teeth when appropriate (I’ve lost a tooth, I have a wiggly tooth) • Become fluent with weather and calendar vocabulary • Count to 100 in Spanish 	
2nd Grade	<ul style="list-style-type: none"> • Greet a friend or an adult and express how they are feeling • Set up, ask, and answer questions about the calendar and the weather • Identify the names of letters and alphabet sounds 	
3rd Grade	<ul style="list-style-type: none"> • Talk about their family members and their relationships • Talk about the weather, calendar, and seasons of the year • Talk about the clothing they wear using adjectives • Write short sentences about family members, pets, and clothing 	
4th Grade	<ul style="list-style-type: none"> • Identify classroom items and areas in the school and write short sentences using the verb TENER (to have) • Discuss and write short sentences about animals and their habitats using adjectives and the verb SER (to be) • Using the verb IR (to go), discuss and write short sentences about going to different places in the city 	
5th Grade	<ul style="list-style-type: none"> • Describe self and others by using the verb SER (to be) with adjectives in oral and/or written form • Talk about feelings and objects in oral and/or written form using the verb TENER (to have) and ESTAR (to be) • Tell time in Spanish with digital and analog clocks. Identify the Spanish speaking countries on a map 	
6th Grade	<ul style="list-style-type: none"> • Introduce self and others when meeting new people and exchange basic personal information using verbs such as SER, ESTAR, TENER • Use regular present verb conjugations (-ar, -er, and -ir) with practiced or memorized words, phrases, and simple sentences to speak and write about basic information • Communicate and exchange information on familiar topics and everyday contexts by using practiced or memorized words, phrases, and simple sentences from various authentic texts 	
7th Grade	<ul style="list-style-type: none"> • Communicate and exchange information about familiar topics such as travel, and home and school activities using phrases and simple sentences, sometimes supported by memorized language • Present information on familiar topics using a series of simple sentences and irregular verbs • Write short paragraphs on unit-related topics • Read and listen to a variety of authentic texts while recognizing writing mechanics and basic sound distinctions 	
8th Grade	<ul style="list-style-type: none"> • Write on a wide variety of familiar topics using correct grammar, usage, and mechanics in Spanish • Present on a wide variety of topics to include specific personal experiences, school activities, and current events using connected sentences to build fluency • Share preferences, opinions, and feelings utilizing the present, past, and future tenses • Receive credit for High School Spanish 1 and be prepared to enter Honors Spanish 2 or Spanish 2 	

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In addition, students will:



Young 3s	<ul style="list-style-type: none"> • Participate in authentic songs, games, and sayings • Be exposed to the rhythms and sounds of the Spanish language • Listen to stories for enjoyment 	
Older 3s	<ul style="list-style-type: none"> • Participate in authentic songs, games, and sayings • Start to identify places where Spanish is found beyond the classroom • Learn about how birthdays and other holidays are celebrated in Hispanic countries 	
PreKindergarten	<ul style="list-style-type: none"> • Participate in authentic songs, games, and rhymes • Sing traditional Spanish Christmas songs and holiday songs • Perform a song in Spanish at the “PK Rocks” performance and for Grandparents’ Day • Learn about Spanish culture and traditions 	
Kindergarten	<ul style="list-style-type: none"> • Participate in authentic songs, games, and sayings and learn about Spanish culture and traditions • Participate in arts and crafts during Hispanic celebrations • Recite theme-related rhymes and songs such as “La araña pequeñita” (The Itsy Bitsy Spider) 	
1st Grade	<ul style="list-style-type: none"> • Participate in authentic songs, games, and sayings • Identify tooth traditions of Spanish speaking countries • Recite a simple poem • Continue to learn where Spanish is spoken and the corresponding cultures and traditions 	
2nd Grade	<ul style="list-style-type: none"> • Learn by listening, singing, and dancing to educational and authentic songs and videos • Learn by playing authentic games and acting out conversations, skits, poems, and plays • Create unit-related slideshows or PicCollages (e.g. shapes, colors, etc.) to share • Experience some flavors of Latin American and Spanish foods 	
3rd Grade	<ul style="list-style-type: none"> • Learn by playing authentic games and acting out conversations, skits, poems, and plays • Learn about Hispanic cultures and their Christmas traditions • Create unit-related slideshows (e.g. families, animals, etc.) to present to the class • Experience some flavors of Latin American and Spanish food 	
4th Grade	<ul style="list-style-type: none"> • Create unit-related slideshows (e.g. the city, animal habitats, etc.) to present to the class • Learn about Spanish speaking countries, their locations, traditions, and foods • Learn by playing authentic games and acting out conversations, skits, poems, and plays 	
5th Grade	<ul style="list-style-type: none"> • Create and present a report about Hispanics and their accomplishments in the history of the United States • Learn about Spanish speaking countries by doing a research project on an assigned country and presenting it to the class • Participate in authentic songs, skits, and games 	
6th Grade	<ul style="list-style-type: none"> • Produce short videos to display and improve their speaking and comprehension skills related to topics being learned • Prepare traditional foods of the Hispanic world following instructions in Spanish 	
7th Grade	<ul style="list-style-type: none"> • Participate in authentic songs and games • Demonstrate knowledge of subject-verb agreement and sentence structure by presenting on various unit-related topics • Examine the different identities and cultures of the Hispanic world. 	
8th Grade	<ul style="list-style-type: none"> • Participate in authentic songs and games • Compare aspects of Hispanic and local cultures such as various greetings, celebrations, and regional expressions • Create digital presentations in Spanish and prepare regional cuisine to examine different identities, perspectives, and cultures of the Hispanic world • Take the National Spanish Exam for the HS Spanish 1 level 	