

Summer Reading 2022 Rising Fourth Grade

Requirements:

1. *Tales of a Fourth Grade Nothing* by Judy Blume ISBN 978-0142408810
This required novel provides a starting point for classroom activities at the beginning of the school year. Students should bring their copy of the book on the first day of school. During the first weeks of school, students will write a book report IN CLASS on this book. These reports will be graded. (I recommend waiting until the 2nd half of summer to read this one so it will be fresh in your mind!)
2. Students must also read one additional novel over the summer. Each student may choose his/her own novel. A report should be completed on this novel over the summer and turned in on the first day of school. This report may be a **written report, oral report, OR a cereal box report (see options below)**. **Please do **NOT** read *George Washington's Socks*, *Love That Dog*, or *Esperanza Rising*. We will read these during the school year (books will be provided by the school), and I'd like for us to experience the stories together!**

Please print the Summer Reading Record (last page of this document) to turn in on the first day of school.

Option 1 - Written Book Report

Written book reports should contain four paragraphs. Each paragraph must include at least 5 sentences. Please remember to indent your paragraphs. Your report may be typed or handwritten.

- First paragraph - Include the title, author, and genre of the book. Also explain why you chose this book.
- Second paragraph - Describe the main character(s) in the book. Use adjectives and vivid details. Describe the setting of the book. Where does the story take place? Is it in the past, present, or future?
- Third paragraph - Give a short summary of the plot. How does the story begin? What is the problem in the story? How is the problem resolved? Include any other information about important events.
- Fourth paragraph - Give your opinion of the book. It's okay if you liked it or didn't like it, but you need to include reasons to support your opinion.

Option 2 - Cereal Box Report

Cover an empty cereal box with paper and decorate it as follows:

- Front - Hand-draw a picture of your favorite scene in the book. Place the title of the book where the cereal name belongs and the author's name in place of the manufacturer's name.
- Side 1 - Describe at least 3 main characters in the book from most important to least important. Describe not only how they look, but some of their character traits.
- Side 2 - Describe the setting of the book. Use details and write at least 3 sentences.
- Back - Write a brief summary of the book. Be sure to include the main problem in the book and how it was resolved. Draw and color a decorative border around your summary.

Option 3 - Oral Book Report

Your report should be about 3 minutes long. Include the following information on note cards that you will use when giving your oral report:

- title
- author
- setting
- genre
- main characters
- summary of the story, including the most important events
- your opinion about the book with reasons to support your opinion

Practice before giving your oral report so that you do the following when giving it to the class:

- speak loudly and clearly
- use an interesting voice.
- try NOT to just read the report
- remember some of it so you can look at your audience while speaking

Fourth Grade Summer Reading Record

(turn in to Mrs. Ford on the first day of school)

Student Name: _____

Required Novel:

Title: *Tales of a Fourth Grade Nothing*

Author: Judy Blume

Rating out of five possible stars: (color the stars) 

Date reading completed: _____

Choice Novel:

Title: _____

Author: _____

Rating out of five possible stars: (color the stars) 

Date reading completed: _____

Type of report: (circle one) written cereal box oral

Student Signature: _____

Parent Signature: _____